

EDUCATIONAL LEADERSHIP, MS

Department of Educational Leadership, College of Education, Health, and Human Sciences

Vision Statement

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a master of science degree (MS) as well as non-degree administration endorsement programs for students who have completed a master's degree.

Program Contact Information

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Program Website (<http://www.unomaha.edu/college-of-education/educational-leadership/>)

Other Program Related Information

To be considered for financial aid students must be admitted to the MS in educational leadership. Unclassified and non-degree admission students are not eligible for financial aid consideration.

Students who have earned a previous master's degree in the education field should apply as unclassified in educational administration.

Students needing fewer than 12 credits for re-certification or professional advancement may apply as non-degree. Note that non-degree students will need to speak with the department to enroll in required classes.

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Program-Specific Requirements

Application Deadlines (Spring 2024, Summer 2024, and Fall 2024)

Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Other Requirements

- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf>), must meet the minimum language proficiency score requirement in order to be considered for admission. Minimum scores for this program are:
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- **Statement of Purpose:** 1-2 pages that addresses such topics as why you want to become a school administrator; interests; experiences; and career goals

- **Resume**
- **Letters of Recommendation:** Two letters are required
- Copy of Teaching Certificate
- Evidence that the candidate has met the State of Nebraska's Special Education and Human Resources requirements. Most candidates will probably have satisfied this requirement while earning their teaching endorsements; if not, they will be required to complete relevant coursework.

Unclassified Admission: Those educators with a master's degree in education may apply as unclassified and complete the required and concentration hours needed for principal or special education director state certification. The application requirements are the same as the master's degree listed above.

Degree Requirements

Code	Title	Credits
Required Courses		
EDL 8010	INTRODUCTORY RESEARCH METHODS	3
EDL 8030	INTRODUCTION TO EDUCATIONAL LEADERSHIP	3
EDL 8050	SCHOOL-COMMUNITY CONNECTIONS	3
EDL 8020	EDUCATIONAL POLICY AND LEADERSHIP	1
EDL 8490	INSTRUCTIONAL LEADERSHIP	3
EDL 8740	PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERSHIP	1
EDL 8710	INTERPERSONAL RELATIONSHIPS IN EDUCATIONAL LEADERSHIP	3
EDL 8730	COMMUNICATION AND CULTURE IN EDUCATIONAL HUMAN RESOURCES	1
EDL 8780	EDUCATIONAL LEADERSHIP SUMMIT	2
EDL 8750	FUNDAMENTALS OF HUMAN RESOURCES IN EDUCATION	1
Concentration		
Select one of the following concentrations:		12
School Administrator Concentration		
Teacher Leader Concentration		
Electives		
Select 3 hours of electives from the following in consultation with your advisor:		3
EDL 8100	INDEPENDENT STUDY IN EDUCATIONAL LEADERSHIP	
EDL 8310	ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS	
EDL 8320	ESSENTIALS OF DATA ANALYSIS AND PRESENTATION	
EDL 8340	ISSUES IN IDENTITY, CULTURE, AND POWER	
EDL 8350	ISSUES IN MANAGEMENT FOR SCHOOL LEADERS	
EDL 8400	ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	
EDL 8410	SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	
EDL 8560	SCHOOL FINANCE	
EDL 8620	SCHOOL PLANTS AND EQUIPMENT	
EDL 8800	SCHOOL LEADERSHIP ACADEMY	
EDL 9310	ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS	
EDL 9320	LEGAL ISSUES IN SPECIAL EDUCATION	

EDL 9330	ISSUES IN SCHOOL OPERATIONS
EDL 9550	SYMPOSIUM ON SCHOOL LEADERSHIP
EDL 8360	CURRENT ISSUES IN SPECIAL EDUCATION ADMINISTRATION

Total Credits **36**

Exit Requirements

Comprehensive Examination

Concentrations

School Administrator Concentration

Code	Title	Credits
EDL 8800	SCHOOL LEADERSHIP ACADEMY ¹	3
EDL 8400	ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	3
or EDL 8410	SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP	
EDL 8470	ADMINISTRATION AND SUPERVISION IN SCHOOLS	3
EDL 9540	SCHOOL LAW	3
Total Credits		12

¹ Or completion of three one hour courses, select from:
EDL 8100, EDL 8310, EDL 8320, EDL 8340, EDL 8350, EDL 8360,
EDL 9310, EDL 9330

Teacher Leadership Concentration

Code	Title	Credits
	Teacher leadership concentration can be curriculum based, not leading to state administrative certification. If seeking Special Education Supervisor state certification, the teacher leadership concentration is the correct selection—then contact the department for class requirements.	12
Total Credits		12