

# TEACHING SPANISH TO HERITAGE/BILINGUAL LEARNERS CERTIFICATE

Department of Foreign Languages, College of Arts & Sciences

## Vision Statement

A graduate certificate in teaching Spanish to heritage/bilingual learners will provide students with the opportunity to earn a graduate certificate after completion of 18 credit hours. Courses will focus on the study of sociolinguistic and pedagogical (theory and practice) subjects relevant to the intricacies and challenges of teaching Spanish to bilingual learners (children who are bilingual) and heritage learners (bilingual adults).

## Program Contact Information

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Program Website (<https://www.unomaha.edu/college-of-arts-and-sciences/foreign-languages-and-literature/academics/graduate-certificate-heritage-bilingual.php>)

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## Admissions

General Application Requirements and Admission Criteria (<https://catalog.unomaha.edu/graduate/admission/>)

## Program-Specific Requirements

### Application Deadlines (Spring 2024, Summer, 2024, and Fall 2024)

Applications for this program are accepted on a rolling basis with a priority deadline of June 30 for fall admission, November 15 for spring admission, and April 15 for summer admission

## Other Requirements

- Undergraduate grade point average of at least 3.0
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf>), must meet the minimum language proficiency score requirement in order to be considered for admission.
  - Internet-based TOEFL: 100, IELTS: 7.5, PTE: 68, Duolingo: 130
- **Letters of Recommendation:** Two letters of recommendation are required.
- If Spanish was not the applicant's major and it is not his/her native language, he/she must schedule an oral entrance interview with a MALT faculty member. Applicant needs to be rated as advanced-low. See the ACTFL 2012 guidelines for criteria information: <https://www.actfl.org/resources/actfl-proficiency-guidelines-2012> (<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/>)

## Degree Requirements

Code	Title	Credits
<b>Required Courses</b>		
FLNG 8050	THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES	3
FLNG 8060	APPROACHES AND METHODS IN LANGUAGE TEACHING	3
FLNG 8900	DIRECTED READINGS	3
<b>Select one of the following:</b>		<b>3</b>
SPAN 8076	HISPANIC BILINGUALISM	
SPAN 8126	HISPANIC SOCIOLINGUISTICS	
SPAN 8136	SPANISH IN THE UNITED STATES	
<b>Select two of the following:</b>		<b>6</b>
SPAN 8026	LANGUAGE ENHANCEMENT THROUGH VOCABULARY LEARNING	
SPAN 8086	INTRODUCTION TO HISPANIC LINGUISTICS	
SPAN 8176	INTRODUCTION TO LATIN AMERICAN LITERATURES	
SPAN 8226	THE STRUCTURE OF SPANISH	
FLNG 8020	SEMINAR:FL/TESOL RESEARCH	
FLNG 8030	SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY	
FLNG 8040	SEMINAR: ASSESSMENT & CURRICULUM DESIGN	
<b>Total Credits</b>		<b>18</b>

Students must complete all required coursework with a grade of B or better.