

# SCHOOL PSYCHOLOGY, EDS

Department of Psychology, College of Arts & Sciences

## Vision Statement

The UNO school psychology program's mission is to graduate students who have met high levels of academic excellence relevant to the knowledge and skills in the profession of school psychology and that are engaged in and committed to the community. The program is designed to prepare graduates to function as scientist-practitioners in service to children and their families, schools, and communities. The program emphasizes an indirect service delivery approach that is oriented in data-based problem-solving and is responsive to cultural and ecological contexts. Although indirect approaches are emphasized (e.g., consultation, assessment, prevention, and early intervention), graduates are prepared to apply direct psychological services (e.g., individual-, group-, and systems-level interventions) when conditions warrant.

## Program Contact Information

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Program Website (<http://www.unomaha.edu/college-of-arts-and-sciences/psychology/academics/graduate-programs/>)

## Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

## Program-Specific Requirements

### Application Deadlines (Fall 2024)

- Fall: December 15

## Other Requirements

- Must have earned a master's degree in school psychology prior to admittance into the EdS program.
- **English Language Pathology:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf>), must meet the minimum language proficiency score requirement in order to be considered for admission.
- Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110

## Degree Requirements

| Code                    | Title  | Credits |
|-------------------------|--|---------|
| <b>Required Courses</b> |  |         |
| PSYC 8250               | FAMILY ANALYSIS AND TREATMENT                        | 3       |
| PSYC 9100               | SMALL N RESEARCH DESIGNS                             | 3       |
| PSYC 9320               | SEMINAR IN PROGRAM EVALUATION                        | 3       |
| PSYC 9770               | SCHOOL CRISIS INTERVENTION STRATEGIES AND TECHNIQUES | 3       |

|  |   |   |
|--|---|---|
| PSYC 9780  | ADVANCED CONSULTATION IN PSYCHOLOGY AND EDUCATION | 3 |
| PSYC 9940  | SCHOOL PSYCHOLOGY APPLIED RESEARCH PROJECT        | 3 |
| PSYC 9970  | ED.S. LEVEL PRACTICUM IN SCHOOL PSYCHOLOGY        | 6 |
| PSYC 9980  | INTERNSHIP IN SCHOOL PSYCHOLOGY                   | 6 |
| Select one of the following (the other course is taken at the master's level): |   | 3 |
| PSYC 8576  | BEHAVIOR ANALYSIS AND INTERVENTIONS               |   |
| or PSYC 8550   | PSYCHOTHERAPEUTIC INTERVENTIONS                   |   |

### Electives

|   |   |
|---|---|
| Graduate course in Psychology or Education <sup>1</sup> | 3 |
|---|---|

**Total Credits** **36**

<sup>1</sup> Elective courses must be approved by school psychology program committee. Students must submit a written justification to the program director at least one month before the start of the course stating how the proposed elective course fits into their plan of study. The course catalog description must be included in the justification.

36 hours is earned for the EdS in School Psychology  
36 hours is earned in a Master's degree in School Psychology

**Total Credit Hours: 72**

## Exit Requirement:

Must successfully complete the School Psychology PRAXIS Examination.

## Special Performance Quality Rule

If at any time a grade of "C", (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of "W" in a proseminar course will be considered equivalent to a grade of "C" for purposes of this policy. An excused "W" must be approved by the chair of the Department of Psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the graduate program committee. The graduate program committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the graduate program committee. The student will remain on probation until the graduate program committee approves termination of probation status. If a student earns a second "C", the student will be dismissed from the program and the graduate program committee will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.