# EDUCATION - DEAF/ HARD OF HEARING PROGRAM

This program is designed for candidates preparing for careers serving individuals who are deaf/hard of hearing. This program is part of the educator preparation program. Candidates must complete a dual endorsement program with the deaf/hard of hearing and a major in elementary or secondary education. The preparation meets the standards of the Council for Exceptional Children (CEC) for teachers of the deaf/hard of hearing.

# Additional Information Praxis II Content Test

All educator preparation candidates are required to receive a passing score on the Praxis II content test in each endorsement area of their preparation prior to being awarded initial teacher certification through the Nebraska Department of Education (NDE). This link (http://www.ets.org/praxis/ne/requirements/) will take you to the ETS website page for the Nebraska Department of Education requirements. The page lists the Nebraska requirements for each endorsement area.

## **Student Organizations**

Allies for Sign Language is an organization that unites members and the Deaf / Hard of Hearing community for fellowship, friendship, and academic achievement. Allies for Sign Language promotes further the understanding of Deaf culture throughout the world. Several academic, volunteer, and social activities related to the current trends and issues in D/HH education and sign language interpreting are organized each semester for UNO students and members of the signing community. For more information, contact Dr. Julie Delkamiller jdelkamiller@unomaha.edu or Mr. Jonathan Scherling, jscherling@unomaha.edu.

#### Contact

512 Roskens Hall 6005 Dodge Street Omaha, NE 68182-0054 402.554.2201

Website (http://www.unomaha.edu/college-of-education/special-education-communication-disorders/)

### Requirements

#### Required courses for the Deaf/Hard of Hearing Endorsement:

Code	Title	Credits
SPED 1110	AMERICAN SIGN LANGUAGE I	3
SPED 1114	AMERICAN SIGN LANGUAGE I LAB	1
SPED 1120	AMERICAN SIGN LANGUAGE II	3
SPED 1124	AMERICAN SIGN LANGUAGE II LAB	1
SPED 2110	AMERICAN SIGN LANGUAGE III	3
SPED 2114	AMERICAN SIGN LANGUAGE III LAB	1
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 2120	AMERICAN SIGN LANGUAGE IV	3
SPED 2124	AMERICAN SIGN LANGUAGE IV LAB	1
SPED 2200	DEAF STUDIES	3
SPED 3110	AMERICAN SIGN LANGUAGE V	3
SPED 3114	AMERICAN SIGN LANGUAGE V LAB	1

<b>Total Credits</b>		65
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
or SPED 4700	CLINICAL PRACTICE IN SPECIAL EDUCATION	
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION <sup>2</sup>	12
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4650	TRANSITION PLANNING <sup>1</sup>	3
CDIS 4370	BASIC AUDIOLOGY	3
SPED 4350	TEACHING CONTENT SUBJECTS TO DEAF/HARD OF HEARING	4
CDIS 4330	AURAL REHABILITATION	3
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING	5
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3

<sup>&</sup>lt;sup>1</sup> SPED 4650 For 7-12 only.

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher,  $\operatorname{CR}/\operatorname{NC}$  is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

<sup>&</sup>lt;sup>2</sup> SPED 4720 is required for clinical practice.