

EDUCATION - SPECIAL EDUCATION, BACHELOR OF SCIENCE

This program is designed for candidates preparing for careers serving children and youth with disabilities. This program prepares candidates to be special education teachers at the elementary or secondary level. The preparation meets or exceeds the Council for Exceptional Children (CEC) initial level special educator preparation standards for special education teachers.

Other Information

Praxis II Content Test

All educator preparation candidates are required to receive a passing score on the Praxis II content test in each endorsement area of their preparation prior to being awarded initial teacher certification through the Nebraska Department of Education (NDE).

This link (<http://www.ets.org/praxis/ne/requirements/>) will take you to the ETS website page for the Nebraska Department of Education requirements. The page lists the Nebraska requirements for each endorsement area.

Student Organizations

Allies for Sign Language (<https://www.unomaha.edu/college-of-education/special-education-communication-disorders/student-involvement/>)

The main objective of this organization shall be to unite members and community for the purpose of fellowship, friendship and promote academic achievement; act as a resource to attract and retain deaf and hard of hearing students; provide a basis for cultural exchange among the Deaf students and the hearing students; advocate for accessibility; further the understanding of Deaf culture throughout the world; promote discussion of current trends and issues relating to deaf education; as well as provide social activities that include members of the deaf community.

For more information contact Julie Delkamiller by email at jdellkamiller@unomaha.edu or Jonathan Scherling via email at jscherling@unomaha.edu.

Student Council for Exceptional Children

Student Council for Exceptional Children (SCEC) is an organization that is dedicated to advocating on behalf of individuals with disabilities. The student chapter is associated with the International Council for Exceptional Children. For more information contact Dr. Lisa Epp at lepp@unomaha.edu or Dr. Apryl Poch at apoch@unomaha.edu.

Contact

512 Roskens Hall
6005 Dodge Street
Omaha, NE 68182-0054
402.554.2201

Website (<http://www.unomaha.edu/college-of-education/special-education-communication-disorders/>)

Elementary (K-6) Requirements

Elementary (K-6) candidates are required to take the following special education courses:

Code	Title	Credits
Courses Required for Major (Core Curriculum)		
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3

SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3
SPED 3020	DATA COLLECTION TECHNIQUE: ROLE IN TEACHING LEARNING PROCESS	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED/COUN 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3

Required Related Coursework

KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE	3
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3

Educator Preparation Program Required Courses

TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6

Total Credits **78**

Secondary (7-12) Requirements

Secondary (7-12) candidates are required to take the following special education courses:

Code	Title	Credits
Courses Required for Major (Core Curriculum)		
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3
SPED 3020	DATA COLLECTION TECHNIQUE: ROLE IN TEACHING LEARNING PROCESS	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED/COUN 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4650	TRANSITION PLANNING	3
SPED 4710	INTERACTIONS AND COLLABORATION	3

SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
Required Related Coursework		
KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3
TED 4660	YOUNG ADULT LITERATURE	3
Educator Preparation Program Required Courses		
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
Total Credits		78

For more information and a complete listing of program requirements visit the website (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/special-education-communication-disorders/undergraduate/special-education.php>)

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Sign Language Interpreter

Code	Title	Credits
Related Coursework (9 hours)		
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	3
PSYC 2500	LIFESPAN PSYCHOLOGY	3
PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN	3
ASL Development Requirements (26 credits)		
SPED 1110 & SPED 1114	AMERICAN SIGN LANGUAGE I and AMERICAN SIGN LANGUAGE I LAB	4
SPED 1120 & SPED 1124	AMERICAN SIGN LANGUAGE II and AMERICAN SIGN LANGUAGE II LAB	4
SPED 2110 & SPED 2114	AMERICAN SIGN LANGUAGE III and AMERICAN SIGN LANGUAGE III LAB	4
SPED 2120 & SPED 2124	AMERICAN SIGN LANGUAGE IV and AMERICAN SIGN LANGUAGE IV LAB	4
SPED 3110 & SPED 3114	AMERICAN SIGN LANGUAGE V and AMERICAN SIGN LANGUAGE V LAB	4
SPED 2200	DEAF STUDIES	3

SPED 3100	ENGLISH/ASL COMPARATIVE LINGUISTICS	3
Interpreting Development Requirements (44 credits)		
SPED 2100	PROFESSIONALISM & ETHICS OF INTERPRETING	3
SPED 3120	ACADEMIC INTERPRETING	3
SPED 3130	COMMUNITY INTERPRETING	3
SPED 3140	DISCOURSE ANALYSIS AND SOCIOLINGUISTICS FOR INTERPRETERS	3
SPED 3150	COGNITIVE PROCESSING IN ASL AND ENGLISH	3
SPED 4180	INTERPRETING IN SPECIALIZED SETTINGS	3
SPED 4310	VOICE-TO-SIGN	3
SPED 4320	SIGN-TO-VOICE	3
SPED 4110	SIGNED ENGLISH AND OTHER SYSTEMS	3
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING	5
SPED 4740	EDUCATIONAL INTERPRETING PRACTICUM AND SEMINAR	6
SPED 4760	COMMUNITY INTERPRETING PRACTICUM AND SEMINAR	6
Total Credits		79

Grade requirements in Sign Language Interpreting program

Grade of "C-" or better required in General Education Courses and electives. "C" or better is required in Related Coursework, ASL Development and Interpreting Development. The advanced writing course also requires a "C" or better.

GPA requirements in Sign Language Interpreting Program

Students must maintain a 2.75 minimum GPA to remain in the major. Once students pass ASL 2, SPED 1120/SPED 1124, a 2.75 GPA is required to meet course prerequisites.

Education - Special Education Bachelor of Science

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
Credits		12
Spring		
ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4-5
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
Advising appointment for fall: February - March		

Join a student organization. Consider joining Student Council for Exceptional Children.

Make a plan to take the Praxis Core
 MUST establish 2.5+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester

Credits 16-17

Sophomore

Fall

TED 2100 EDUCATIONAL FOUNDATIONS 3

TED 2200 HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS 3

Social Science 3

Humanities and Fine Arts with Global Diversity 3

Elective for Degree 3

Advising appointment for spring: Sept. - Oct.

Identify professional organization to get involved with. Begin resume development.

Apply to Educator Preparation Program Oct. 1 deadline

Credits 15

Spring

TED 2300 HUMAN GROWTH AND LEARNING 3

MTCH 2000 MATHEMATICS FOR ELEMENTARY TEACHERS I 3

NAtural/Physical Science 3

*Elective for Degree 3

*May be taken any summer or semester before clinical practice

Advising appointment for fall: February - March

Elective for Degree 2

Credits 14

Junior

Fall

TED 2400 PLANNING FOR EFFECTIVE TEACHING 6

MTCH 2010 MATHEMATICS FOR ELEMENTARY TEACHERS II 3

SPED 2300 SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS 3

KINS 4150 ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE 3

SPED 4230 LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS 3

Advising appointment for spring: Sept. - Oct.

MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program.

Credits 18

Spring

SPED 3020 DATA COLLECTION TECHNIQUE: ROLE IN TEACHING LEARNING PROCESS 3

SPED 4640 METHODS AND MATERIALS IN SPECIAL EDUCATION 3

SPED 4000 PRACTICUM IN SPECIAL EDUCATION 3

SPED 4710 INTERACTIONS AND COLLABORATION 3

SPED 4810 BEHAVIOR INTERVENTIONS AND SUPPORTS 3

Advising appointment for fall: February - March

Credits 15

Senior

Fall

TED 3350 TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS 6

TED 4330 TEACHING OF MATHEMATICS: ELEMENTARY 3

TED 4340 TEACHING OF SCIENCE: ELEMENTARY 3

SPED 4150 READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES 3

SPED 4010 MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS 3

Take Praxis II- SPED #5354

Advising appointment for spring: Sept. - Oct.

Apply for clinical practice at beginning of fall term.

Credits 18

Spring

SPED 4720 CLINICAL PRACTICE IN SPECIAL EDUCATION 12

Apply for graduation

Credits 12

Total Credits 120-121

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

Sign Language Interpreter

Road Map designed to start in odd year (2023, 2025, etc.). Road Map will be different if starting in even year (2024, 2026, etc.)

Freshman

Fall Credits

Odd

ENGL 1150 ENGLISH COMPOSITION I 3

SPED 2200 DEAF STUDIES 3

SPED 2100	PROFESSIONALISM & ETHICS OF INTERPRETING	3
SPED 1110	AMERICAN SIGN LANGUAGE I	3
SPED 1114	AMERICAN SIGN LANGUAGE I LAB	1
Quantitative Literacy		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Join a student group, such as Allies for Sign Language		

Credits **16**

Spring

Even		
ENGL 1160	ENGLISH COMPOSITION II	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
SPED 1120	AMERICAN SIGN LANGUAGE II	3
SPED 1124	AMERICAN SIGN LANGUAGE II LAB	1
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for fall: February - March		

Credits **16**

Sophomore**Fall**

Even		
SPED 2110	AMERICAN SIGN LANGUAGE III	3
SPED 2114	AMERICAN SIGN LANGUAGE III LAB	1
SPED 3150	COGNITIVE PROCESSING IN ASL AND ENGLISH	3
Humanities and Fine Arts		3
Social Science		3
Natural/Physical Science with Lab		4
Advising appointment for spring: Sept. - Oct.		
Identify professional organization to get involved with. Begin resume development		

Credits **17**

Spring

Odd		
SPED 2120	AMERICAN SIGN LANGUAGE IV	3
SPED 2124	AMERICAN SIGN LANGUAGE IV LAB	1
PSYC 2500	LIFESPAN PSYCHOLOGY	3
ENGL 2400	ADVANCED COMPOSITION	3
or ENGL 3050	or WRITING FOR THE WORKPLACE	
or WRWS 1500	or INTRODUCTION TO CREATIVE WRITING	
Elective		3

Credits **13**

Summer

Odd		
SPED 3110	AMERICAN SIGN LANGUAGE V	3
SPED 3114	AMERICAN SIGN LANGUAGE V LAB	1
SPED 4110	SIGNED ENGLISH AND OTHER SYSTEMS	3
Advising appointment for fall: February - March		

Credits **7**

Junior**Fall**

Odd		
SPED 4180	INTERPRETING IN SPECIALIZED SETTINGS	3
SPED 4310	VOICE-TO-SIGN	3

Humanities and Fine Aarts	3
Natural/Physical Science	3
Advising appointment for spring: Sept. - Oct.	

Credits **12**

Spring

Even		
SPED 3130	COMMUNITY INTERPRETING	3
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING	5
PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN	3
SPED 3140	DISCOURSE ANALYSIS AND SOCIOLINGUISTICS FOR INTERPRETERS	3
Elective		1
Advising appointment for fall: February - March		

Credits **15**

Senior**Fall**

SPED 3120	ACADEMIC INTERPRETING	3
SPED 4740	EDUCATIONAL INTERPRETING PRACTICUM AND SEMINAR	6
Social Science		3
Advising appointment for spring: Sept. - Oct.		

Credits **12**

Spring

Odd		
SPED 3100	ENGLISH/ASL COMPARATIVE LINGUISTICS	3
SPED 4320	SIGN-TO-VOICE	3
SPED 4760	COMMUNITY INTERPRETING PRACTICUM AND SEMINAR	6
Apply for graduation		

Credits **12**

Total Credits **120**

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Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>
**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA