## DEAF/HARD OF HEARING (7-12) ENDORSEMENT



Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of " C " must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below " C " in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of $C$ or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

## Elementary Education with Deaf/Hard of Hearing Dual Endorsement

## Freshman

| Fall |  | Credits |
| :---: | :---: | :---: |
| ENGL 1150 | ENGLISH COMPOSITION I | 3 |
| MATH 1120 or MATH 1300 | INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT | 3-4 |
| CMST 1110 | PUBLIC SPEAKING FUNDS | 3 |
| SPED 1110 \& SPED 1114 | AMERICAN SIGN LANGUAGE I and AMERICAN SIGN LANGUAGE I LAB | 4 |

INTRODUCTION TO SPECIAL EDUCATION
Attend Welcome Week events; other campus events MUST establish 2.5+ NU GPA for TED 2100 \& TED 2200 for spring semester

Advising appointment for spring: Sept. - Oct.
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120 , and approved math (Quantitative Literacy) course should be taken and passed in the first academic year

Credits

16-17

## Spring

ENGL 1160 ENGLISH COMPOSITION II 3
SPED 1120 AMERICAN SIGN LANGUAGE II 4
\& SPED 1124 and AMERICAN SIGN LANGUAGE II LAB
TED 2100 EDUCATIONAL FOUNDATIONS 3
TED 2200 HUMAN RELATIONS FOR BIAS-FREE 3

CLASSROOMS
Social Science- CDIS 1400 Communication Disorders 3
recommended
Apply to Educator Preparation Program for June 1 deadline
Advising appointment for fall: February - March
Join a student organization. Consider Student Council for
Exceptional Children or Allies for Sign Language.
Make a plan to take the Praxis Core

## Credits

16

## Sophomore

Fall
TED 2300 HUMAN GROWTH AND LEARNING 3
SPED 2110 AMERICAN SIGN LANGUAGE III 4
\& SPED 2114 and AMERICAN SIGN LANGUAGE III LAB
SPED 2200 DEAF STUDIES 3
MTCH 2000 MATHEMATICS FOR ELEMENTARY 3
TEACHERS I
Humanities and Fine Arts
3
Advising appointment for spring: Sept. - Oct.
Identify professional organization to get involved with. Begin resume development

Credits
16
Spring
TED 2400 PLANNING FOR EFFECTIVE TEACHING 6
SPED 2120 AMERICAN SIGN LANGUAGE IV 4
\& SPED 2124 and AMERICAN SIGN LANGUAGE IV LAB
TED 2360 CHILDREN'S LITERATURE 3
MTCH 2010 MATHEMATICS FOR ELEMENTARY 3 TEACHERS II
Advising appointment for fall: February - March
MUST pass PRAXIS Core by August 1st and have 2.75 minimum NU GPA to progress in Educator Preparation Program

## Credits

## Summer

SPED 3110 AMERICAN SIGN LANGUAGE V 3
SPED 3114 AMERICAN SIGN LANGUAGE V LAB 1
HEKI 2400 HEALTH ED. \& PHYSICAL ED. FOR THE 3 ELEMENTARY SCHOOL TEACHER

## Credits

| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| TED 3350 | TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS | 6 |
| TED 4330 | TEACHING OF MATHEMATICS: ELEMENTARY | 3 |
| TED 4340 | TEACHING OF SCIENCE: ELEMENTARY | 3 |
| SPED 4710 | INTERACTIONS AND COLLABORATION | 3 |
| Advising appointment for spring: Sept. - Oct. |  |  |
|  | Credits | 15 |
| Spring |  |  |
| $\begin{aligned} & \text { SPED } 4350 \\ & \text { or SPED } 4240 \end{aligned}$ | TEACHING CONTENT SUBJECTS TO DEAF/HARD OF HEARING or TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING | 4-5 |
| SPED 4370 | BASIC AUDIOLOGY | 3 |
| SPED 4810 | BEHAVIOR INTERVENTIONS AND SUPPORTS | 3 |
| Natural/Physical Science |  | 3 |
| Humanities and Fine Arts |  | 3 |
| Advising appointment for fall: February - March |  |  |
|  | Credits | 16-17 |
| Senior |  |  |
| Fall |  |  |
| TED 4310 | ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER | 3 |
| TED 4320 | TEACHING OF SOCIAL STUDIES: ELEMENTARY | 3 |
| TED 4350 | TEACHING OF READING AND LANGUAGE ARTS | 6 |
| CDIS 4330 | AURAL REHABILITATION | 3 |
| SPED 4150 | READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES | 3 |
| Advising appointment for spring: Sept. - Oct. |  |  |
|  | Credits | 18 |
| Spring |  |  |
| $\begin{aligned} & \text { SPED } 4350 \\ & \text { or SPED } 4240 \end{aligned}$ | TEACHING CONTENT SUBJECTS TO DEAF/HARD OF HEARING or TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING | 4-5 |
| Natural/Physical Science with Lab |  | 4 |
| Humanities and Fine Arts with Global Diversity |  | 3 |
| Social Science |  | 3 |
| Take Praxis II- EECIA \#5017 |  |  |
| Take Praxis II- SPED DHH \#5272 |  |  |
| Advising appointment for fall: February - March |  |  |
| Apply for clinical practice at beginning of spring term. |  |  |
| 5th Year Senior |  |  |
| SPED 4700 | CLINICAL PRACTICE IN SPECIAL EDUCATION | 6 |
| TED 4650 | CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL | 6 |
| Apply for graduation |  |  |
|  | Credits | 26-27 |
|  | Total Credits | 6-149 |

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

## Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php
**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements: 2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program
\# Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 MINIMUM NU GPA

