

# EDUCATION - EARLY CHILDHOOD INCLUSIVE, BACHELOR OF SCIENCE

## University General Education Requirements

(41 credit hours not including 6 hours from the major that count as Gen Ed)

Code	Title	Credits
<b>Fundamental Academic Skills</b>		
ENGL 1150/1154	ENGLISH COMPOSITION I	3
ENGL 1160/1164	ENGLISH COMPOSITION II	3
Writing in the Discipline <sup>1</sup>		3
CMST 1110	PUBLIC SPEAKING FUNDS	3
or CMST 2120	ARGUMENTATION AND DEBATE	3
Select one of the following		3
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
MATH 1130	QUANTITATIVE LITERACY	
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
MATH 1530	INTRODUCTION TO APPLIED PROBABILITY AND STATISTICS	
STAT 1100	DATA LITERACY AND VISUALIZATION	
<b>Distribution Requirements</b>		
Natural Science (from 2 disciplines and at least one lab)		7
Social Science (from 2 disciplines)		9
Humanities/Fine Arts (from 2 disciplines)		9
<b>Diversity Requirements</b>		
US Diversity <sup>1</sup>		3
Global Diversity		3

<sup>1</sup> These requirements will be met in the major.

Code	Title	Credits
<b>Program Requirements</b>		
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
<b>Early Childhood Inclusive Major Courses</b>		
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
Designated Writing in the Discipline Course		
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
TED 2310	FAMILY-CENTERED PARTNERSHIPS	3
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
TED 2360	CHILDREN'S LITERATURE	3
TED 2370	THE CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION	3
SPED 2550	HEALTH AND WELL-BEING OF INFANTS AND TODDLERS	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3

SPED 4820	EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY	1
TED 4250	GUIDANCE OF YOUNG CHILDREN	3
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION	3
TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION	3
SPED 4830	ASSESSMENT IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
SPED 4860	RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD	3
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12

Code	Title	Credits
<b>Total Credits</b>		<b>120</b>

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

## Early Childhood Inclusive Education

### Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	3-4
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science no lab		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
<b>Credits</b>		<b>15-16</b>

### Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4
Social Science		3
Humanities and Fine Arts		3-5
Humanities and Fine Arts		3

Advising appointment for fall: February - March

Join a student organization. Consider Student Council for Exceptional Children.	
Make a plan to take the Praxis Core	
MUST establish 2.5+ NU GPA in order to enroll in TED 2100 and TED 2200 for Fall semester	

**Credits** **16-18**

**Sophomore****Fall**

TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development.		

**Credits** **15**

**Spring**

TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2370	THE CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION	3
TED 2310	FAMILY-CENTERED PARTNERSHIPS	3
SPED 2550	HEALTH AND WELL-BEING OF INFANTS AND TODDLERS	3
Advising appointment for fall: February - March		

**Credits** **15**

**Junior****Fall**

TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
TED 2360	CHILDREN'S LITERATURE	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
Elective to Degree		1
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by Jan. 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program.		

**Credits** **16**

**Spring**

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
Elective to degree		3
Advising appointment for fall: February - March		

**Credits** **15**

**Senior****Fall**

TED 4250	GUIDANCE OF YOUNG CHILDREN	3
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION	3

TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION	3
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SPED 4860	RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD	3
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SPED 4820	EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY	1
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Take Praxis II - EYC #5024

Advising appointment for spring: Sept. - Oct.

Apply for clinical practice at beginning of fall term.

**Credits** **13**

**Spring**

TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
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Apply for Graduation

**Credits** **12**

**Total Credits** **117-120**

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

**Additional Information About this Plan:**

**University Degree Requirements:** The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

**Placement Exams:** For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

\*\*Transfer credit or placement exam scores may change suggested plan of study

**GPA Requirements:**

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

# Professional education course: a grade of C or higher is required to pass the class

**Graduation Requirements:** 2.75 minimum NU GPA