

EDUCATION - ELEMENTARY EDUCATION, BACHELOR OF SCIENCE

Candidates completing the elementary education program are eligible for initial teacher certification and endorsement to teach in K-6 classrooms. The program of study is divided into five areas: General Education, Professional Education Sequence, Related Content Courses, Elementary Professional requirements, and a concentration area. The concentrations enhance the knowledge, skills, and marketability of the prospective teacher.

Contact

212 Roskens Hall
6001 Dodge Street
Omaha, NE 68182-0163
402.554.3666

Website (<http://www.unomaha.edu/college-of-education/teacher-education/undergraduate/elementary-education.php>)

Requirements

Courses Required for Major (Core Curriculum)

Code	Title	Credits
Related Content Courses		
Candidates must complete coursework in the following related content courses:		
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3

Professional Education Sequence

TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6

Elementary Professional Requirements

Candidate for a degree or teaching endorsement must complete the following Elementary Professional requirements:

SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
TED 2360	CHILDREN'S LITERATURE	3
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6

TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
----------	--	----

Concentration Area

Select a concentration area 12-17

Optional Endorsement

A candidate in elementary education may elect to complete an additional endorsement program, instead of or in addition to a concentration.

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

English as a Second Language Concentration

Code	Title	Credits
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 3050	FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL)	3
TED 4120	READING & WRITING IN ELEMENTARY CONTENT AREAS	3
Total Credits		12

Family and Community (non-certification education option)

Code	Title	Credits
Introduction to Professional Education Core (2.5 cumulative GPA required)		
TED 2100	EDUCATIONAL FOUNDATIONS	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	
TED 2300 or PSYC 3520	HUMAN GROWTH AND LEARNING CHILD PSYCHOLOGY	
TED 2500	DIGITAL CITIZENSHIP	
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	
TED 2360	CHILDREN'S LITERATURE	
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
TED 2310	FAMILY-CENTERED PARTNERSHIPS	
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	
Total Credits		45

SPED 4800	SOCIAL AND EMOTIONAL DEVELOPMENT OF CHILDREN AND YOUTH
or COUN 2020	INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY
TED 4700	EDUCATION CAPSTONE

Family and Community Concentration

Select five from the following: 15

COUN 2020	INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER
HEKI 3090	APPLIED NUTRITION
PHHB 3310	INJURY PREVENTION IN PUBLIC HEALTH
PHHB 4650	GLOBAL HEALTH
ACCT 2000	ACCOUNTING BASICS FOR NON-BUSINESS MAJORS
CMST 2010 or CMST 2410	INTERPERSONAL COMMUNICATION SMALL GROUP COMMUNICATION AND LEADERSHIP
CMST 4150	CORPORATE TRAINING AND DEVELOPMENT
CMST 4160	COMMUNICATION FOR INSTRUCTIONAL SETTINGS
SOWK 1500	SOCIAL WORK AND CIVIC ENGAGEMENT
PA 3500	NONPROFIT ORGANIZATIONS AND MANAGEMENT

Total Credits 60

Inclusive Practices Concentration

Code	Title	Credits
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3

Total Credits 12

School Librarian Concentration

Code	Title	Credits
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 2160	INTRODUCTION TO LIBRARY SERVICES	3
TED 2500	DIGITAL CITIZENSHIP	3
TED 4660	YOUNG ADULT LITERATURE	3

Total Credits 12

STEM Concentration

Code	Title	Credits
BIOL 1020	PRINCIPLES OF BIOLOGY	4
Select one of the following sets of lab courses:		4-5
CHEM 1140 & CHEM 1144	FUNDAMENTALS OF COLLEGE CHEMISTRY and FUNDAMENTALS OF COLLEGE CHEMISTRY LABORATORY	

CHEM 1010 & CHEM 1014	CHEMISTRY IN THE ENVIRONMENT AND SOCIETY and CHEMISTRY IN THE ENVIRONMENT AND SOCIETY LABORATORY
-----------------------	--

Select one of the following sets of lab courses: 4

TED 2800	SCIENCE EXPERIMENTATION AND ENGINEERING DESIGN
PHYS 1030 & PHYS 1034	PHYSICS OF EVERYDAY LIFE and PHYSICS OF EVERYDAY LIFE LABORATORY
PHYS 1350 & PHYS 1354	PRINCIPLES OF ASTRONOMY and INTRODUCTORY ASTRONOMY LAB

Select one of the following: 3

GEOL 1010	ENVIRONMENTAL GEOLOGY
GEOL 1100	EARTH SYSTEM SCIENCE

Total Credits 15-16

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Early Childhood

Code	Title	Credits
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
TED 2310	FAMILY-CENTERED PARTNERSHIPS	3
TED 2370	THE CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION	3
TED 4250	GUIDANCE OF YOUNG CHILDREN	3
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION	3
TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION	3
TED 4220	FINAL PRACTICUM IN EARLY CHILDHOOD EDUCATION	3

Total Credits 21

Deaf/Hard of Hearing

Code	Title	Credits
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 1110	AMERICAN SIGN LANGUAGE I	3
SPED 1114	AMERICAN SIGN LANGUAGE I LAB	1
SPED 1120	AMERICAN SIGN LANGUAGE II	3
SPED 1124	AMERICAN SIGN LANGUAGE II LAB	1
SPED 2110	AMERICAN SIGN LANGUAGE III	3
SPED 2114	AMERICAN SIGN LANGUAGE III LAB	1
SPED 2120	AMERICAN SIGN LANGUAGE IV	3
SPED 2124	AMERICAN SIGN LANGUAGE IV LAB	1
SPED 2200	DEAF STUDIES	3

SPED 3110	AMERICAN SIGN LANGUAGE V	3
SPED 3114	AMERICAN SIGN LANGUAGE V LAB	1
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING	5
SPED 4330	AURAL REHABILITATION	3
SPED 4350	TEACHING CONTENT SUBJECTS TO DEAF/HARD OF HEARING	4
CDIS 4370	BASIC AUDIOLOGY	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
Total Credits		62

¹ SPED 4720 Competency in sign language is required for student teaching.

English as a Second Language

Code	Title	Credits
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 3050	FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL)	3
TED 4120	READING & WRITING IN ELEMENTARY CONTENT AREAS	3
TED 4000	SPECIAL METHODS IN THE CONTENT AREA	3
Total Credits		15

Special Education

Code	Title	Credits
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3
SPED 3020	DATA COLLECTION TECHNIQUE: ROLE IN TEACHING LEARNING PROCESS	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED/COUN 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4700	CLINICAL PRACTICE IN SPECIAL EDUCATION	6
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
Total Credits		36

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

English as a Second Language

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		

Credits 15

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4-5
Social Science		3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
MUST establish 2.5+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
Advising appointment for fall: February - March		
Join a student organization		
Make a plan to take the Praxis Core		

Credits 16-17

Sophomore

Fall		Credits
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Elective for Degree		2
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development.		

Credits 17

Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2360	CHILDREN'S LITERATURE	3

TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 3050	FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL)	3
Advising appointment for fall: February - March		
Credits		15
Junior		
Fall		
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
Elective for Degree		3
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program.		
Credits		15
Spring		
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
TED 4120	READING & WRITING IN ELEMENTARY CONTENT AREAS	3
Summer optional- TED 4120 Reading & Writing in Elementary Content Area		
Advising appointment for fall: February - March		
Credits		15
Senior		
Fall		
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
Take Praxis II- EECIA #5017		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
Credits		15
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduation		
Credits		12
Total Credits		120-121

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

Family and Community (non-certification education option)

Freshman

		Credits
Fall		
ENGL 1150	ENGLISH COMPOSITION I	3
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS or ARGUMENTATION AND DEBATE	3
MATH 1300 or MATH 1530 or MATH 1120 or MATH 1130	COLLEGE ALGEBRA WITH SUPPORT or INTRODUCTION TO APPLIED PROBABILITY AND STATISTICS or INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or QUANTITATIVE LITERACY	3-4
Social Science		3
Humanities and Fine Arts		3
Attend welcome events; other campus events		
Advising appointment for spring: Sept. - Oct.		

Credits 15-16

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
Social Science		3
Natural/Physical Science with Lab		4
Global Diversity		3
Advising appointment for fall: February – March		
Join student group		
Given number of elective hours needed, explore adding minor to degree; this is a chance for a student to customize their program of study to their career goals.		

Credits 16

Sophomore

Fall		
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
TED 2100	EDUCATIONAL FOUNDATIONS	3

TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
Natural/Physical Science without Lab		4
Social Science		3
Advising appointment for spring: Sept. - Oct.		
Gain employment or volunteer work with populations that serve children, families, youth, individuals with disabilities, etc. in the community/nonprofit sector.		
Apply to Family & Community, non-teacher certification program by fall deadline; Oct. 1.		

Credits 16

Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2310	FAMILY-CENTERED PARTNERSHIPS	3
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
TED 2360	CHILDREN'S LITERATURE	3
Humanities and Fine Arts		3

Credits 15

Summer

Humanities and Fine Arts		3
Elective #1 to reach 120 credit hours		3
Advising appointment for fall: February – March.		

Credits 6

Junior

Fall

SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION	3
Family & Community Core course. Pick from approved list. #1 of 5 ¹		3
Elective #2 to reach 120 credit hours		3
Advising appointment for spring: Sept. - Oct.		
Visit Academic & Career Development Center for resume/cover letter building and editing		
Begin to identify where you would like your community internship to be.		

Credits 15

Spring

TED 2500	DIGITAL CITIZENSHIP	3
Family & Community Core course. Pick from approved list. #2 of 5 ¹		3
Family & Community Core course. Pick from approved list. #3 of 5 ¹		3
Elective #3 to reach 120 credit hours		3
Elective #4 to reach 120 credit hours		2
Advising appointment for fall: February – March		
IF applying to graduate school, prepare to apply to graduate schools in summer prior to senior year: Take GRE exam junior summer, write personal statement, update resume, get application process organized, and think about who would write letters of recommendation.		

Credits 14

Senior

Fall

SPED 4800 or COUN 2020	SOCIAL AND EMOTIONAL DEVELOPMENT OF CHILDREN AND YOUTH or INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY	3
Family & Community Core course. Pick from approved list. #4 of 5 ¹		3
Elective #5 to reach 120 credit hours		3
Elective #6 to reach 120 credit hours		3

Advising appointment for spring: Sept. - Oct.

Submit internship application by September 15. Must have internship finalized and internship forms signed and submitted to advising office (Roskens Hall 204) by November 1st.

Attend internship orientation in late November/early December.

IF applying to a graduate program, prepare to submit graduate school applications by December or prior to university deadline. Ask for letters of recommendation in October.

Credits 12

Spring

TED 4700	EDUCATION CAPSTONE	6
Family & Community Core course. Pick from approved list. #5 of 5 ^{3 1}		3
Elective #7 reach 120 credit hours		3
Apply for graduation by deadline.		

Credits 12

Total Credits 121-122

¹ Family & Community Core Classes (pick 5 from list) : HEKI 2400, HEKI 3090, PHHB 4650, PHHB 3310, ACCT 2000, CMST 2010 or CMST 2410, CMST 4150, CMST 4160, SOWK 1500, PA 3500, COUN 2020

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

The BS in Elementary Education – Family & Community Concentration does not lead to teacher certification. Students in the Teacher Education Department have the flexibility to earn an education degree without pursuing teacher certification. Students will complete 120 credit hours of coursework including a capstone course with 270-hour internship (TED 4700 Education Capstone). Flexibility exists for minor programs and elective credits. For list of approved Family & Community concentration courses, view the current degree worksheet and program website here: <https://www.unomaha.edu/college-of-education/student-services/certification/non-cert-education.php>

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements: 2.5 cumulative and major GPA

Graduation Requirements: Students must have a cumulative and major GPA of at least 2.5, no grade lower than "C" in required courses, and no incomplete in required courses to be recommended for graduation.

Inclusive Practices

Freshman

		Credits
Fall		
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3-4
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
Credits		15-16

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4
Social Science		3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
MUST establish 2.5+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
Advising appointment for fall: February - March		
Join a student organization. Consider joining Student Council for Exceptional Children.		
Make a plan to take the Praxis Core		
Credits		16

Sophomore

		Credits
Fall		
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development		
Credits		15

Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2360	CHILDREN'S LITERATURE	3

Elective for Degree	2
May take elective over summer	
Advising appointment for fall: February - March	

Credits 11

Junior

		Credits
Fall		
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program		
Credits		15

Spring

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
Advising appointment for fall: February - March		
Credits		15

Summer

SPED 4710	INTERACTIONS AND COLLABORATION	3
Elective required for degree		2

Credits 5

Senior

		Credits
Fall		
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
Take Praxis II- EECIA #5017		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
Credits		15

Spring

TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduation		

Credits 12

Total Credits 119-120

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

School Librarian

Freshman

		Credits
Fall		
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3-4
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
Credits		15-16

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4-5
Social Science		3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
MUST establish 2.5+ NU GPA (by the end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
Advising appointment for fall: February - March		
Join a student organization		
Make a plan to take the Praxis Core		
Credits		16-17

Sophomore

		Credits
Fall		
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
TED 2160	INTRODUCTION TO LIBRARY SERVICES	3
Social Science		3

Humanities and Fine Arts with Global Diversity		3
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development.		

		Credits
Spring		
TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2360	CHILDREN'S LITERATURE	3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
TED 4660	YOUNG ADULT LITERATURE	3
Advising appointment for fall: February - March		

		Credits
Junior		
Fall		
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
Elective for Degree		3
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10 (during following spring term) and have 2.75 minimum NU GPA to progress in Educator Preparation Program.		

		Credits
Spring		
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
TED 2500	DIGITAL CITIZENSHIP	3
Summer optional- TED 2500 Digital Citizenship to lighten course load		
Advising appointment for fall: February - March		

		Credits
Senior		
Fall		
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
Elective for Degree		2
Take Praxis II- EECIA #5017		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		

		Credits
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12

Apply for graduation	
Credits	12
Total Credits	120-122

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

STEM

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	4
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
Credits		16

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4
Social Science		3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
MUST establish 2.5+ NU GPA (by the end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
Advising appointment for fall: February - March		
Join a student organization		
Make a plan to take the Praxis Core		
Credits		16

Sophomore

Fall

TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
CHEM Concentration Course		4-5
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development.		

Credits

16-17

Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
TED 2360	CHILDREN'S LITERATURE	3
STEM Concentration Course ¹		4
Elective for Degree		2
Advising appointment for fall: February - March		

Credits

15

Junior

Fall

TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
STEM Concentraion Course ¹		4
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program.		

Credits

16

Spring

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
STEM Concentration Course ¹		3
Summer optional- STEM Concentration Course and elective can be taken in Summer.		

Credits

15

Senior

Fall

TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
Take Praxis II- EECIA #5017		
Advising appointment for spring: Sept. - Oct.		

Apply for clinical practice at beginning of fall term.

	Credits	15
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduation		
	Credits	12
	Total Credits	121-122

¹ STEM Selection Area:

Biology Selection - BIOL 1020 - ENGL1150 placement by the English Placement and Proficiency Exam (EPPE), grade of C- or better in English 1050 or 1100, ACT English subscore of 20 or higher, or permission of the department

Chemistry Selection - CHEM 1140 & CHEM 1144 - MATH 1220 or equivalent within last two years (C- or better); or ACT Math subscore of at least 23 within last two years; or Accuplacer score of at least 4 within last two years. CHEM 1144 concurrent or prior with C- or better

Physics Selection - TED 2800 or PHYS 1030 & PHYS 1034 (High School algebra or equivalent) or PHYS 1350 & PHYS 1354 (High School algebra or equivalent)

Geology Selection - GEOL 1010 or GEOL 1100 or TED 1110

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA