## SECONDARY ENGLISH (7-12) WITH ESL SUPPLEMENTAL ENDORSEMENT



| TED 3050 | FOUNDATIONS OF TEACHING ENGLISH <br> AS A SECOND LANGUAGE (ESL) |
| :--- | :--- | ---: |
| TED 4000 SPECIAL METHODS IN THE CONTENT |  |
| AREA |  |

## Freshman

Fall Credits
ENGL 1150 ENGLISH COMPOSITION I ..... 3
Quantative Literacy ..... 3
Social Science ..... 3
Social Science with Global Diversity ..... 3
Natural/Physical Science ..... 3
Attend Welcome Week events; other campus events
Advising appointment for spring: Sept. - Oct.
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, andapproved math (Quantitative Literacy) course should betaken and passed in the first academic year
Credits15
Spring ..... 3
CMST $1110 \quad$ PUBLIC SPEAKING FUNDSor CMST 2120LLS 1000 LATIN AMERICA: AN INTRODUCTION
Natural/Physical Science with Lab3
Humanities/Fine Arts (not ENGL) ..... 3
Advising appointment for fall: February - March
Join a student organization
Make a plan to take the Praxis CoreMust have 2.5 GPA to enroll in TED 2100 \& TED 2200 for fall.
Credits ..... 16
Sophomore

Fall

| TED 2100 | EDUCATIONAL FOUNDATIONS | 3 |
| :--- | :--- | :---: |
| TED 2200 | HUMAN RELATIONS FOR BIAS-FREE <br> CLASSROOMS | 3 |
| ENGL 2450 <br> or ENGL 2460 | AMERICAN LITERATURE I <br> or AMERICAN LITERATURE II | 3 |
| TED 2050 | INTRODUCTION TO TEACHING ENGLISH | 3 |
| TED 2060 | AS A SECOND LANGUAGE |  |

Advising appointment for spring: Sept. - Oct.
Identify professional organization to get involved with. Begin resume development.

Apply to Educator Preparation Program October 1 deadline

|  | Credits | 15 |
| :---: | :---: | :---: |
| Spring |  |  |
| ENGL 2410 <br> or ENGL 2420 | CRITICAL APPROACHES TO LITERATURE or CRITICAL APPROACHES TO LANGUAGE STUDIES | 3 |
| ENGL 2310 or ENGL 2320 or ENGL 4340 | INTRODUCTION TO BRITISH LITERATURE । <br> or INTRODUCTION TO BRITISH <br> LITERATURE II <br> or SHAKESPEARE | 3 |
| TED 2380 | DEVELOPMENT AND LEARNING IN ADOLESCENCE | 3 |
| TED 2400 | PLANNING FOR EFFECTIVE TEACHING | 6 |
| Advising appointment for fall: February - March |  |  |
| MUST attempt PRAXIS Core by August 1st and have 2.75 minimum NU GPA to progress in Educator Preparation Program. |  |  |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| ENGL 4860 | THE MODERN FAMILIAR ESSAY | 3 |
| TED 4660 | YOUNG ADULT LITERATURE | 3 |
| ENGL 4960 or ENGL 4490 | TOPICS IN LANGUAGE AND LITERATURE (Great Works of American Literature) or GREAT WORKS OF BRITISH LITERATURE | 3 |
| TED 3050 | FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL) | 3 |
| TED 4590 | TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS | 3 |
| English Elective |  | 3 |

Advising appointment for spring: Sept. - Oct.

|  | Credits | 18 |
| :---: | :---: | :---: |
| Spring |  |  |
| TED 3550 | SECONDARY CLASSROOM MANAGEMENT | 3 |
| TED 3690 | LITERACY AND LEARNING | 3 |
| $\begin{aligned} & \text { ENGL } 2250 \\ & \text { or ENGL } 2260 \\ & \text { or ENGL } 2280 \\ & \text { or ENGL } 2470 \\ & \text { or ENGL } 2490 \\ & \text { or ENGL } 4250 \end{aligned}$ | THE SHORT STORY <br> or BLACK SHORT STORY <br> or INTRODUCTION TO LANGUAGE <br> or SURVEY OF NATIVE AMERICAN <br> LITERATURE <br> or LATINO/A LITERATURE <br> or WOMEN'S STUDIES IN LITERATURE | 3 |
| $\begin{aligned} & \text { ENGL } 4750 \\ & \text { or ENGL } 4730 \end{aligned}$ | COMPOSITION THEORY \& PEDAGOGY or CONTEMPORARY RHETORIC | 3 |
| TED 3750 | TEACHING GRAMMAR IN CONTEXT | 3 |
| Advising appointment for fall: February - March |  |  |

## Senior

Fall

| TED 4000 | SPECIAL METHODS IN THE CONTENT | 3 |
| :--- | :--- | :---: |
|  | AREA (English) |  |
| TED 4000 | SPECIAL METHODS IN THE CONTENT | 3 |
| SPED 3800 | AREA (ESL) | 3 |

Choose two, one must be at 4000 level 6

ENGL 3100 NATIVE AMERICAN LITERATURE: MAJOR
FIGURES

| ENGL 3400 <br> ENGL 3150 | JUNIOR TOPICS IN BRITISH/IRISH/ ANGLOPHONE LITERATURE |  |
| :---: | :---: | :---: |
|  | FORM AND STYLE IN CREATIVE NONFICTION |  |
| ENGL 3280 | IRISH LITERATURE I |  |
| ENGL 4240 | TEACHING LATINO LITERATURE |  |
| ENGL 4260 | GLOBAL WOMEN WRITERS |  |
| ENGL 4230 | LATINO LITERATURE |  |
| Take Praxis II Content Exam- English \# 5039 |  |  |
| Advising appointment for spring: Sept. - Oct. |  |  |
| Apply for clinical practice at beginning of fall term. |  |  |
|  | Credits | 15 |
| Spring |  |  |
| TED 4600 | CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL | 12 |
| Apply for graduation |  |  |
|  | Credits | 12 |
|  | Total Credits | 121 |

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

## Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2023-2024 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php
**Transfer credit or placement exam scores may change suggested plan of study

## GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program
\# Professional education course: a grade of $C$ or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA

